



Jack Weaver School & Oak Grove At The Ranch

Reopening Plan

2020-2021 School Year

Goals:

- To provide Specialized Academic Instruction (SAI), Individualized Education Program (IEP) Services, IEP Accommodations and Supports (academic, behavioral, social-emotional and mental health) to Students identified with a wide range of acute, diverse, special education needs.
- To provide multiple Educational Learning Models to support all learners during COVID-19 outbreak. To provide options to switch between models based on restrictions or mandates. Models may include the following:
 - **Full Instruction Model**– typical school day (in-person) involving all enrolled Students.
 - **Blended Instruction Model**– combination of in-person instruction and virtual instruction (Synchronous and Asynchronous Learning). Organized in small cohorts (Green / Gold). Students attend in-person 2-3 days per week and participate in Distance Learning (DL) 2-3 days per week.
 - **Distance Learning Model**– combination of Synchronous and Asynchronous Learning all virtual (as appropriate to meet the individual needs of our Students and Families.)
- To ensure that Students and Families are provided the resources and supports necessary to appropriately access meaningful educational opportunities within the confines of State and Local mandates (in-person, blended, virtual). Work in collaboration with LEAs to provide Students resources necessary to access DL options as necessary.
- To provide in-person SAI, IEP Services, IEP Accommodations, and Supports in a safe environment, following CDC and CDPH guidelines.
 - Sufficient school, class, and personal protective equipment (PPE) to comply with CDPH and Cal/OSHA guidance for Students and Staff
 - Plan for ongoing supply of protective equipment

- Use of a variety of PPE for differing population of Students taking Student disability and need for closer contact into account (Students requiring 1:1 level of care or more specialized support for activities of daily living (ADLs) including toileting, feeding, mobility assistance, behavioral intervention, etc.)
- Use of no-touch thermal scan thermometers for ongoing symptom screenings – prior to entrance on school transportation or on school campus (anyone registering a fever of 100.4 will not be allowed on transportation or campus until they are fever free for 24 hours without the use of fever controlling medications)
- Adequate cleaning supply availability and ongoing process to ensure continuous disinfection of school site and classroom areas
- Sufficient supplies of hand sanitizers, soap, handwashing areas, tissues, no-touch trash cans, and paper towels
- Promotion of Healthy Hygiene Practices - protocols / procedures in place for regular handwashing for Students and Staff
- Plan for the ongoing monitoring, symptom checking (if symptoms occur during the school day) and / or reporting of potential exposures and / or positive cases that includes isolation of individuals potentially exposed and / or positive cases, communication related to potential exposure and / or positive case, and guidance to all parties involved that comply with guidelines to minimize (potential) spread
- Minimizing of access to campus – limiting of nonessential visitors and volunteers, exclusion of any student, parent, caregiver, visitor, or staff showing symptoms of COVID-19 (minimizing exclusions for health history reasons – allergies, etc.)
- Use of Face Coverings – K-2, strongly encouraged; 3-12+ required unless exempt; Staff, required
- Maintain physical distancing among school community members (Staff and Students) to the greatest extent possible. Maintain same cohorts to the greatest extent possible.
- Minimize sharing of resources and tools to the greatest extent possible.
- Provide direct, ongoing communication without violating privacy requirements.
- Maintain small cohorts (no more than 12 Students / 2 Staff) and minimize interaction between cohorts. Minimize accessing of shared areas (cafeteria, hallways, library, etc.) Students will be reminded to follow physical distancing as much as possible. Use of common areas will be minimized. Classes will minimize transitions. Classes will minimize gathering in large groups. Hallways will be kept clear.
- 1:1 staff members will not be counted in the 12 Students / 2 Staff ratio.

- Provide high quality educational opportunities to Students to the greatest extent possible through virtual learning models (full or part time) **as necessary** due to State or County school closure mandates.
- Provide Distance Learning opportunities (as necessary) that are geared towards Student instructional levels being mindful of independent learning level to avoid increase in frustration and / or behavioral difficulties within the home setting. Provide learning opportunities that allow for access by all Students while being mindful of social distancing guidelines. Provide virtual instruction and Synchronous/Asynchronous learning opportunities for Students who are capable of participating in these opportunities. Individualize instructional approach for those Students who are not able to fully access virtual learning due to ability levels and/or need.
- Provide special education and related services as identified in the Student's IEP to the greatest extent possible based on Instructional Model implemented. Provide virtual DIS services through use of technology or other communication means.
- Provide resources and supports to Students and Families. Provide guidance related to access of District or Community resources available as needed.
- Implement a plan for ongoing monitoring and testing of Personnel as mandates dictate.
- Work collaboratively with Outside Agency Personnel (Districts, SELPAs, DIS Service Providers, RCDPH, and other Community Partners) to ensure most updated information and procedures are in place to support learning while maintaining the health and safety of our school community.

Timeframes:

09/08/2020 – First Student Day of 20-21 School Year. See attached school calendars for Oak Grove Center /Jack Weaver School (Murrieta campus) and Oak Grove At The Ranch (Perris campus)

08/28/2020 – RCDPH approved Blended Instruction Model (See Below)

*Ongoing monitoring occurring via participation in Wednesday District update meetings with the Riverside County Department of Public Health. Information will be utilized to plan for changes in learning model (as necessary).

Full Instruction Model

Typical school day. Students attend school, in-person, Monday-Friday, 8:30am-3:15pm, receiving the following instructional minutes per day (unless otherwise specified in Student's IEP).

- 330 instructional minutes per day (K-8)
- 360 instructional minutes per day (9-12+)

Staff / Students will follow School Rules and Regulations related to COVID-19 guidance and mandates as listed above and summarized below:

- Wearing of face coverings or other Personal Protective Equipment (PPE) as mandated by the State of CA and / or RCDPH
 - Students in grades K-2 are encouraged to wear face coverings unless exempt
 - Students in grades 3-12+ are required to wear face coverings unless exempt
 - All Staff are required to wear face coverings

- Social Distancing
 - Students will maintain space limiting close proximity to others to the greatest extent possible. (6 feet – ideal) Desk assignments will occur. Cohorts will remain in assigned classes.
 - Students will make positive choices, implement coping strategies, and maintain safety to the greatest extent possible as a means to minimize need for close contact with others.
 - Staff will be mindful of consistent reinforcement of positive demonstration of appropriate social distancing and provide reminders / cues as needed
 - Small cohorts will be maintained and interaction between cohorts will be minimized.

- Routine hygiene and cleaning protocols will be followed

- Symptom checking, monitoring and reporting protocols will be followed

Blended Instruction Model

Students will be divided into two cohorts (Green Cohort / Gold Cohort)

Cohorts will attend school (in-person) every other day (see schedule below)

Monday (09/07/20)	Tuesday (09/08/20)	Wednesday (09/09/20)	Thursday (09/10/20)	Friday (09/11/20)
Labor Day Holiday- No School	Green Cohort (In- Person) Gold Cohort (Distance Learning)	Gold Cohort (In- Person) Green Cohort (Distance Learning)	Green Cohort (In- Person) Gold Cohort (Distance Learning)	Gold Cohort (In- Person) Green Cohort (Distance Learning)
Monday (09/14/20)	Tuesday (09/15/20)	Wednesday (09/16/20)	Thursday (09/17/20)	Friday (09/18/20)
Green Cohort (In- Person)	Gold Cohort (In- Person)	Green Cohort (In- Person)	Gold Cohort (In- Person)	Green Cohort (In- Person)

Gold Cohort (Distance Learning)	Green Cohort (Distance Learning)	Gold Cohort (Distance Learning)	Green Cohort (Distance Learning)	Gold Cohort (Distance Learning)
Monday (09/21/20)	Tuesday (09/22/20)	Wednesday (09/23/20)	Thursday (09/24/20)	Friday (09/25/20)
Gold Cohort (In-Person) Green Cohort (Distance Learning)	Green Cohort (In-Person) Gold Cohort (Distance Learning)	Gold Cohort (In-Person) Green Cohort (Distance Learning)	Green Cohort (In-Person) Gold Cohort (Distance Learning)	Gold Cohort (In-Person) Green Cohort (Distance Learning)
Monday (09/28/20)	Tuesday (09/29/20)	Wednesday (09/30/20)	Thursday (10/01/20)	Friday (10/02/20)
Green Cohort (In-Person) Gold Cohort (Distance Learning)	Gold Cohort (In-Person) Green Cohort (Distance Learning)	Green Cohort (In-Person) Gold Cohort (Distance Learning)	Gold Cohort (In-Person) Green Cohort (Distance Learning)	Green Cohort (In-Person) Gold Cohort (Distance Learning)

During Distance Learning, Cohorts may be required to participate in both Synchronous (Teacher-led, group instruction, learning that occurs at the same time / different places) and / or Asynchronous (Independent, learning that does not occur at the same time / same place) Learning Opportunities. Attendance will be checked daily. Plan will be reviewed regularly and continued as appropriate to meet RCDPH requirements.

Staff / Students will follow School Rules and Regulations related to COVID-19 guidance and mandates as listed above and summarized below:

- Wearing of face coverings or other Personal Protective Equipment (PPE) as mandated by the State of CA and / or RCDPH
 - Students in grades K-2 are encouraged to wear face coverings unless exempt
 - Students in grades 3-12+ are required to wear face coverings unless exempt
 - All Staff are required to wear face coverings
- Social Distancing
 - Students will maintain space limiting close proximity to others to the greatest extent possible. (6 feet – ideal) Desk assignments will occur. Cohorts will remain in assigned classes.
 - Students will make positive choices, implement coping strategies, and maintain safety to the greatest extent possible as a means to minimize need for close contact with others.
 - Staff will be mindful of consistent reinforcement of positive demonstration of appropriate social distancing and provide reminders / cues as needed
 - Small cohorts will be maintained and interaction between cohorts will be minimized.

- Routine hygiene and cleaning protocols will be followed
- Symptom checking, monitoring and reporting protocols will be followed

Distance Learning Model:

All Students will receive virtual instruction / written curriculum and assignments for all subject area courses enrolled in including a PE workout plan and Electives Coursework. Curriculum is individualized as appropriate for the Students, taking into account learning needs, independent instructional levels, frustration levels, and Student productivity (more rigor / challenging curriculum for those who are capable). Curriculum specific to each Student's current course schedule (ex. Algebra 1, Geometry, etc.) will be provided to ensure progression in content area courses.

Students will be required to participate in virtual learning opportunities / instruction (Synchronous and Asynchronous Learning) daily for all subject areas / course content if capable. Individualized learning plans will be created and agreed to per the IEP team for those Students who are not capable of participating in virtual learning for the full school day as noted below.

School day schedule is as follows:

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am-9:20am	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Homeroom Attendance / Asynchronous Learning
9:20am-9:30am	Break	Break	Break	Break	Break
9:30am-10:20am	Period 2 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Asynchronous Learning IEP Goal Work (1:1 Meetings with Teachers)
10:20am-10:30am	Break	Break	Break	Break	Break
10:30am-11:20am	Period 3 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Asynchronous Learning IEP Goal Work (1:1 Meetings with Teachers)
11:20am-11:30am	Break	Break	Break	Break	Break
11:30am-12:20pm	Period 4 (Synchronous /	Period 1 (Synchronous /	Period 1 (Synchronous /	Period 1 (Synchronous /	Asynchronous Learning

	Asynchronous Learning)	Asynchronous Learning)	Asynchronous Learning)	Asynchronous Learning)	IEP Goal Work (1:1 Meetings with Teachers)
12:20pm-1:00pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm-2:00pm	Period 5 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Period 1 (Synchronous / Asynchronous Learning)	Asynchronous Learning IEP Goal Work (1:1 Meetings with Teachers)
2:00pm-2:10pm	Break	Break	Break	Break	Break
2:10pm-3:00pm	PE	PE	PE	PE	Asynchronous Learning IEP Goal Work (1:1 Meetings with Teachers)

Teachers will provide homeroom Students with information related to specific content being presented each period as this will be individualized per classroom based on Student population.

Teachers will provide individualized instructional support and check-ins to Students, Families and / or assigned Dorm Staff weekly on Fridays via phone, video conferencing, or email depending on Student / Parent / Dorm Staff preference, availability and access. Oak Grove will provide as many options as possible to ensure that there is a way to reach all of our Students and Families. Teachers will be tracking attendance as well as this contact and will be providing instruction and support as needed to keep the Students moving forward on their curriculum. Fridays will also be utilized for IEP goal development / implementation. Students must attend the Friday homeroom timeframe (8:30am-9:00am) for attendance purposes and to prepare for the Asynchronous Learning Day.

Teachers will track Friday contacts via *Distance Learning Parent & Student Contact Log*. Parents will be provided Teacher contact information and Teachers will be responsive to requests from Parents / Students to maximize instructional support for continuity of services.

Miscellaneous Info:

School may be required to switch between the Instructional Models as directed by State and County mandates. Primary goal will be to return to In-Person Instruction as soon as allowed. Ongoing monitoring and collaboration / cooperation with Districts / SELPAs of service will occur regarding any changes of Instructional Models as applicable.

Teachers may utilize face shields during instruction as long as they can maintain greater 6' physical distance and only for short periods of time to allow Students the ability to read lips and stay engaged during instruction.

Notification procedures are in place for Staff potentially exposed to COVID-19. Families are required to notify the school should the Student or anyone the Student resides with test

positive or have a potential exposure to COVID-19 as soon as aware. Ongoing monitoring in this area will occur.

Visual reminders are posted on campus and Staff / Students are expected to “stay in place”, “maintain space”, and “cover your face”.

Food services will continue to follow CDC recommendations and mandates related to food service.

Traditional grading based on attendance, participation, and work completion will occur.

Students will continue to have access to online learning platforms for Reading (Lexia, www.lexialearning.com), Math (IXL, www.ixl.com) and Acellus (video based instruction) as appropriate.

All Students will have access to Lexia and IXL. Students who already have Acellus access will continue to be provided this access. (Typically our high school Students access the Acellus program for credit recovery or independent learning opportunities.) We will also provide Acellus access to those Students who may benefit from this program upon request or Teacher determination. The Lexia and IXL programs are supplemental to the virtual instruction being provided.

Student usage and progress in Lexia, IXL and Acellus can be tracked and monitored by Teachers. All programs are aligned with Common Core Standards. Lexia and IXL have created resources and supports for Families and schools implementing these programs during this time. Although it is not required that the Students access these programs, Students are being reminded that the programs may help to break up the day and are good resources for skill building. These programs also adjust for the Student’s individual learning level.

Oak Grove will collaborate with our Districts to determine potential resources available to Students and Families who do not have the hardware necessary to access online learning to ensure appropriate access. These requests will be handled on an individual basis with the Student’s placing District.

Changes / additions will occur as needed to ensure the health and safety of students and staff members.

Physical Intervention:

Oak Grove Center (JWS & OGR) will implement positive behavioral interventions, positive reinforcement and supports as aligned with established policies and procedures. Every effort will be made to help Students maintain positive behavior and remain safe when attending physically. Oak Grove Center (JWS & OGR) will implement physical restraint per policy ONLY as a last resort SOLELY to prevent injury or harm. IEP will be scheduled to discuss any necessary

changes to PBIP or IEP in order to help the Student be more successful in the program while maintaining safety for all.

Students will be expected to implement coping skills and do their part in minimizing physical interactions with others that may place themselves or others at risk. Students **may** be switched to Distance Learning should they demonstrate inability to maintain appropriate behaviors that support maintenance of health and safety. This will occur via IEP process.

Transportation:

Students will have their temperatures taken prior to boarding transportation. Students will not be transported should they register a fever. All staff have their temperatures taken prior to accessing their work areas. Staff will not be allowed to work should they register a fever.

Structural changes in our classrooms and vans have been made to ensure that students have more physical space between them, peers, and staff members. For Transportation, reduction in seat capacity, loading from rear forward, and requiring of face coverings during transport will occur.

Staff have toolkits for cleaning / safety that include: masks, gloves, trash bags, alcohol wipes, and sanitizer. Staff will utilize these tool kits to ensure hygiene and cleanliness when working with Students.

Changes / additions will occur as needed to ensure the health and safety of students and staff members.

DIS Services:

We will continue to provide therapeutic services during this closure as follows:

Day Students:

Therapists will provide Individual Therapy 30 minutes per week and Group Therapy 30 minutes per week or longer as specified in the Student's IEP for our Day Program Students. Autism / Specialized Program Students will be provided case management / behavior strategy guidance 30 minutes per week or longer as specified in the Student's IEP. Our Therapists / Case Managers will contact Families to schedule times to meet with the Student remotely (via phone or video conferencing) to provide Therapy as specified in the Student's IEP. We are sending home a *Telemedicine/Telehealth Informed Consent* document in order to provide these services through these electronic means.

Residential Students:

Therapists will be continuing to provide Individual, Group and Family therapy during this closure as specified in the Student's IEP. Individual and Group services may be in person as the Students are still in the Residential program. Family therapy may be provided distantly to limit potential exposure risks. Therapists will be continuing to provide our Families with updates

related to any changes that may occur. We are sending home a *Telemedicine/Telehealth Informed Consent* document in order to provide these services through these electronic means.

We will continue to provide DIS services (Language and Speech and Occupational Therapy) during this closure as follows:

All Students (as applicable based on IEP):

If Students receive Language and Speech or Occupational Therapy, our DIS service providers will be contacting our Families to determine the best way to remotely provide these services for our Students.

All DIS Services provided will be tracked following our current Policies and Procedures related to service documentation.

Expectations:

We work with a very specialized population of Students and want to make sure that our Students and Families receive the support needed as we provide these potential unique learning experiences (Blended Model or Distance Learning Model). We are aware that having Students sit for a 6.5 hour school day in the home setting may not be reasonable and / or feasible and will work with individual families to make adjustments if necessary. Students must attend / participate in all periods as scheduled unless individualization occurs via the IEP process.

Teachers will provide Students / Families with information related to accessing virtual learning. Most Teachers will implement Google Classroom and / or Go To Connect as platforms for virtual instruction.

Students are expected to follow behavioral guidelines during virtual instruction as defined below:



Oak Grove Center

Virtual Meeting Expectations

Jack Weaver School & Oak Grove At The Ranch



Make good choices during Virtual Meetings by demonstrating polite behavior that is respectful to Teachers and Peers.



Use the features of the digital program appropriately. Make sure your camera is on and that you are visible. Mute yourself when entering the meeting. Use the chat box to pose questions or to receive permission to speak.

SHOW GOOD
MANNERS AND
RESPECT AT
ALL TIMES

Pay Attention to the Speaker. Take turns appropriately. Use positive language. Raise your hand when wanting to speak.



Listen attentively. Utilize your headphones so you can hear better. Use the captions if you are struggling to hear or understand the speaker.



Be patient. Remember that everyone is trying their best to make this experience successful for everyone.

Contact Information:

Should you require additional information or have any questions, please note contact information below:

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